

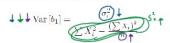
## 5.2 Hypothesis testing

We'll begin this section by looking at the variance of the OLS slope estimator  $(Var[b_1])$ . There are three reasons to get this formula:

- 1. Looking at it will provide insight into what determines the accuracy (a smaller variance) of the estimator.
- 2. It is required to prove that OLS is an efficient estimator, and therefore is BLUE.
- 3. It is needed for hypothesis testing.



- In Chap. 3, derived the var. of  $\bar{y}$
- Similarly, b<sub>1</sub> is a random variable, it has a variance
- · Too difficult to derive for this course.



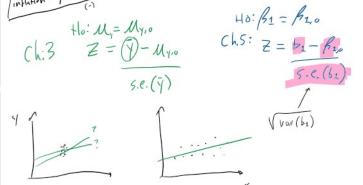
Var [b<sub>1</sub>] decreases as n increases



- $Var[b_1]$  decreases as the sample variation in X increases
- Var [b<sub>1</sub>] decreases as variation in ε decreases.

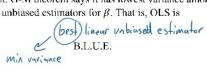
We want our estimator to have as low a variance as possible! A lower variance means that, on average, we have a higher probability of being close to the "rights answer" (provided the estimator is unbiased). These factors that lead to a lower  $\text{Var}\left[b_{1}\right]$  make sense:

- If we have more information (larger n), it should be "easier" to pick the right regression line.
- . Since we are using changes in X to try to explain changes in Y, the bigger changes in X that we observe, the easier it is to pick the regression
- The less unobservable changes there are (in  $\epsilon$  that are causing changes in Y, the easier it is to pick the regression line.



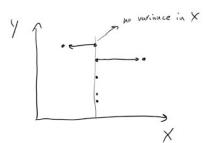
Gauss-Markhov Theorem

OLS is efficient. G-M theorem says it has lowest variance among all possible linear unbiased estimators for  $\beta$ . That is, OLS is



The G-M theorem is not highlighted as much in the text as it should be. It is very important!





# Test-stats and CIs

$$H_0: \beta_1 = \beta_{1,0}$$
  
 $H_A: \beta_1 \neq \beta_{1,0}$ 

A common hypothesis in economics is where the marginal effect is zero (X does not cause Y), so that the above null and alternative become:

$$H_0: \beta_1 = 0$$
$$H_A: \beta_1 \neq 0$$

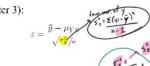
As in chapter 3, we will begin with the z-test. In general, the z-statistic is determined by:  $\nabla$ 

$$z-\text{statistic} = \frac{\text{estimate} - \text{value of } H_0}{\sqrt{\text{Var} [\text{estimator}]}}$$

$$5.6(9)$$

$$5.6.(b_1)$$

Population mean (chapter 3):



Slope estimator,  $\beta_1$ :



Recall that the problem with the z-test (chap. 3) was that the variance of Y was unknown. Now, we have a similar problem, the variance of  $\epsilon$  is unknown in the equation:

$$\operatorname{Var}\left[b_{1}\right] = \frac{\sigma_{\epsilon}^{2}}{\sum X_{i}^{2} - \frac{\left(\sum X_{i}\right)^{2}}{n}}$$

How to estimate it?

Recall that the population model is:

$$Y_i = \beta_0 + \beta_1 X_i + \epsilon_i,$$

and that the estimated model is:

$$Y_i = b_0 + b_1 X_i + e_i$$

Each unobservable part in the population model  $(\beta_0, \beta_1, \epsilon_t)$  has an observable counter-part in the estimated model. So, if we want to know something about  $\epsilon$  we can use  $\epsilon$ . In fact, an estimator for the variance of  $\epsilon$  is the *sample variance* of the OLS residuals:

$$s_{\epsilon}^{2} = \frac{1}{n-2} \sum_{i=1}^{n} (e_{i} - \bar{e})^{2} = \frac{1}{n-2} \sum_{i=1}^{n} e_{i}^{2}$$
 (5.9)

Why is the -2 in the denominator of equation 5.9? Recall that, in chapter 3, when we wanted to estimate  $\sigma_y^2$  we used the sample variance of y:

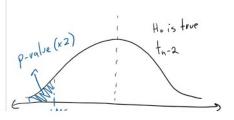
$$s_y^2 = \frac{1}{n-1} \sum_{i=1}^{n} (y_i - y)^2$$

The estimator for the variance of  $b_1$  is now:

$$\operatorname{Var}[b_1] = \frac{s_{\ell}^2}{\sum X_i^2 - \frac{\left(\sum X_i\right)^2}{n}}$$

And now, the t-statistic for testing  $\beta_1$  is obtained by substituting  $\hat{Var[b_1]}$  for  $\hat{Var[b_1]}$  in the z-statistic formula:

$$l = \frac{b_1 - \beta_{1,0}}{l}$$
(5.10)

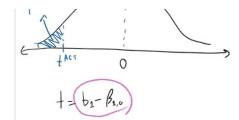


And now, the t-statistic for testing  $\beta_1$  is obtained by substituting Var $[b_1]$  for Var $[b_1]$  in the z-statistic formula:

$$I = \frac{b_1 - \beta_{1,0}}{\sqrt{\text{Var}[b_1]}}$$
 (5.10)

The denominator of 5.10 is often called the standard error of  $b_1$  (like a standard deviation), and equation 5.10 is often written instead as:

$$t = \frac{b_1 - \beta_{1,0}}{\text{s.e.}[b_1]} \tag{5.11}$$



If the null hypothesis is true, the t-statistic in equation 5.11 follows a t-distribution with degrees of freedom (n-k), where k is the number of  $\beta s$  we have estimated (two). To obtain a p-value we should use the t-distribution, however, if n is large, then the t-statistic follows the standard Normal distribution. For the purposes of this course, we shall always assume that n is large enough such that  $t \sim N(0,1)$ . To obtain a p-value, we can use the same table that we used at the end of chapter 3 (see Table 3.2).

## 5.2.3 Confidence intervals

Confidence intervals are obtained very similarly to how they were in chapter

3. The 95% confidence interval for 
$$b_1$$
 is:  $\breve{\gamma}$ 
 $b_1 \pm 1.96 \times \text{s.e.} [b_1]$ 
(5.12)

The 95% confidence interval can be interpreted as follows: (i) if we were to construct many such intervals (hypothetically), 95% of them would contain the true value of  $\beta_1$ ; (ii) all of the values that we could choose for  $\beta_{1,0}$  that we would fail to reject at the 5% significance level.

We can get the 90% confidence interval by changing the 1.96 in equation 5.12 to 1.65, and the 99% C.I. by changing it to 2.58, for example.

$$\mathcal{M} \rightarrow \beta_1$$
  
 $\bar{\gamma} \rightarrow b_1$   
 $5.e.(\bar{\gamma}) \rightarrow 5.e.(b_1)$