## Two dummy variables without an interaction

As an example, we will use a version of the CPS data:

```
dat <- read.csv("https://rtgodwin.com/data/twodummies.csv")
```

In this example, the university variable is a **dummy** variable which equals to 1 if the individual has a university (BA) degree, and 0 otherwise. The other dummy variable in the data is female.

Variable	Description
wage	hourly wage of the worker
female	= 1 if the individual is female
	= 0 if male
university	= 1 if the individual has a university degree
	= 0 if no university degree
age	the age of the worker in years

$$\log(wage) = \beta_0 + \beta_1 female + \beta_2 university + \beta_3 age + \epsilon$$

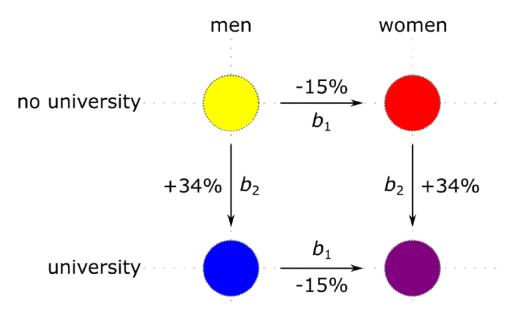
## Estimate this in R:

```
summary(lm(log(wage) ~ female + university + age, data = dat))

Estimate Std. Error t value Pr(>|t|)
(Intercept) 2.016700  0.043388  46.48  <2e-16 ***
female    -0.152178  0.008503  -17.90  <2e-16 ***
university  0.337940  0.008409  40.19  <2e-16 ***
age     0.026435  0.001439  18.37  <2e-16 ***</pre>
```

The interpretation of the results is that women make 15% less than men, and that a university degree increases wage by 34%. However, this model does not allow for the possibility that education has a different effect for women than it does for men. There is a difference between men and women, and there is a difference for a university degree, but there is no difference in the effect of university for men vs. women. See Figure 8.10.

Figure 8.10: University makes a difference, and gender makes a difference, but there is not a separate difference for university educated women.



 $\log(wage) = \beta_0 + \beta_1 female + \beta_2 university + \beta_3 (female \times university) + \beta_4 age + \epsilon$ 

where  $\beta_3$  is the additional percentage increase in wages for women with an education, versus men with an education. In R, we can do this by:

```
summary(lm(log(ahe) ~ female + bachelor + I(female * bachelor) + age,
           data = cps))
                       Estimate Std. Error t value Pr(>|t|)
(Intercept)
                        2.01896
                                   0.04338 \quad 46.541 \quad < 2e-16 ***
                       -0.17347
female
                                   0.01173 -14.791 < 2e-16 ***
                       0.31895
university
                                   0.01107 28.809 < 2e-16 ***
I(female * university) 0.04489
                                   0.01704 2.635 0.00842 **
                                   0.00144 18.479 < 2e-16 ***
                        0.02662
age
```

It is estimated that women make 17% less than men, that men with a degree make 32% more than men without a degree, and that women with a degree make  $(32\% + 4.5\% \approx 36\%)$  more than women without a degree. There is a difference for men, a difference for women, and the difference between these two differences is  $\beta_3$  (4.5%). See Figure 8.11.

Figure 8.11: University makes a difference, and gender makes a difference, but there is not a separate difference for university educated women.

